

Appendix 5 - Application for Acceleration

Please complete ALL sections and email the form to SCL.Enrolments@det.nsw.edu.au by 4 November 2023 (Week 4, Term 4).

Student details	S	
Full name:		
Roll call class:	Year 9	
Accelerated subject:		
Student respo	nsibilities	
l agree to:		
□ Manage	e my individual learning plan in collaboration with my teacher.	
□ Manage	e my time appropriately so that other courses are not neglected.	
□ Evaluat	e my progress to ensure the workload is manageable.	
□ Balance	e my study and co-curricular activities.	
□ Work co	onsistently and regularly.	
□ Meet al	deadlines.	
□ Seek su	pport when I need it	
Why do you w	ant to undertake the accelerated course?	

What is your understanding of the aims of benefits of your Individual Learning Plan?		
What is your ATAR target/tertiary study and intentions?		
Additional documentation		
Please provide additional documentation to support this application. Students must include copies of their NAPLAN results and school reports from the previous two years.		
Student declaration		
I agree to undertake all necessary work for the Preliminary and/or HSC course/s.		
I agree to make the necessary effort and commitment to excel in the accelerated course.		
☐ I understand I am expected to work at the required standard throughout the course.		
Student name:		
Student signature:		
Date signed:/		

School declaration		
I support the above-named student's application to accelerate their learning.		
Principal name:		
Principal signature: _		
Date signed: _	/	

Parent/carer declaration		
0	I have read and understood the NESA Guidelines for subject acceleration https://ace.nesa.nsw.edu.au/ace-8043	
	I have discussed the proposed pattern of study in Years 11 and 12 with the student.	
	I give my permission for the student to participate in this subject acceleration course.	
Parent/carer name:		
Parent/carer signature:		
Date sign	ed:/	

Flow chart of procedures for acceleration

Complete all sections of the application for acceleration and attach **recent school report as well as academic and NAPLAN results**. Then, submit application to SCL by **week 4 of term 4**.



Application is assessed and relevant parties will be informed of the outcome. If deemed eligible, the student will be notified of the date of the assessment. Language teacher and/or other expert assess the student's readiness for acceleration through written and oral assessments. REQUEST SUPPORTED?



Student is not deemed suitable for acceleration.
Student, parent/carer and weekday school Principal are informed. Student retains position in their current class.



Student is deemed suitable for acceleration. The weekday school is advised in writing by SCL Principal.



Head Office updates student details on Millennium and forwards Confirmation of enrolment letter to weekday school requesting them to update student's NESA entry.

Student commences trial acceleration for one term.



At the end of the trial period, the class teacher completes the Review of student progress form and submits it to be endorsed by the Campus Supervisor. SCL Principal consider the Review of student progress and determine the student's eligibility to continue in the accelerated course. **STUDENT MAY CONTINUE?**



deemed suitable for acceleration.
Student,
parent/carer and weekday school
Principal are informed. Student returns to the regular course.
Head office will inform Weekday school to update student's NESA entry.

Student is no longer



Student is deemed suitable for acceleration and continues with the course.