



Appendix 2

For students applying for the Year 11 [Language] in Context Languages courses only

Eligibility determination – [Language] in Context Language courses in Chinese, Japanese and Korean

In order to enter a Stage 6 [Language] in Context language course, students must be determined eligible (see Eligibility criteria below).

Applying for eligibility determination

Students applying for an eligibility determination must:

- complete Appendix 2 (this form) and the enrolment application form
- provide relevant additional documentation if required by the Principal SSCL
- provide relevant additional documentation that the student wishes to include.

False, inaccurate or incomplete information could place at risk a student's eligibility for the Higher School Certificate.

Eligibility criteria

The eligibility criterion for the [Language] in Context Languages courses is as follows.

- Students have had no formal education* in a school where the language (of the course) is the medium of instruction beyond the year in which the student turns 10 years of age (typically Year 4 or 5 of primary education).

* Formal education is 'education provided in the system of schools...that normally constitute(s) a continuous "ladder" of full-time education for children and young people ...' (UNESCO International Standard Classification of Education, 1997)

Note: for the purpose of determining eligibility

- Speakers of dialects and variants of a language are considered to be speakers of the standard language.

Determining eligibility

- Eligibility to undertake a [Language] in Context Language course is determined by the principal of the school delivering the course. In this case, it will be determined by the principal of the Saturday School of Community Languages.
- To be deemed eligible for a course, a student must meet all of the eligibility criteria for that course at the time of entry to the course.
- The principal's eligibility determination should, where possible, be provided to the student in writing within 2 weeks of receipt of application.



Appendix 2 Cont.

- If the student believes that the principal's determination is not in accordance with the course eligibility criteria, the student can seek a review of determination initially from the principal and subsequently from NESAs. Principals should inform students of the procedure for requesting a review and provide students with a Review of Eligibility Determination form on request. Further information regarding the procedure for requesting a review is available on the NESAs website.

Application for eligibility determination

PART A: To be completed by the student

APPLICANT	
Name	
NESA Student number	
Date of birth	
Email	
Mobile number	

LANGUAGE	
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WEEKDAY SCHOOL DETAILS	
School name	
Weekday School SSCL Supervisor name	
Weekday School SSCL Supervisor's mobile number	
Principal	
Phone number	

TEACHING SCHOOL DETAILS	
School name	Saturday School of Community Languages



Appendix 2 Cont.

SECTION 1: Formal education*

Please write the required information in the table below. Fill in all blanks. In cases where 'none' is the answer, please write 'none' in the relevant space.

**Formal education is 'education provided in the system of schools ... that normally constitute/s a continuous 'ladder' of fulltime education for children and young people ...' UNESCO - International Standard Classification of Education (1997).*

School Year	Calendar Year	Name of main school/s attended	Country/ Countries in which school was attended	Language/s of instruction (other than in language classes)
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
K				

Any further information related to formal education:



Appendix 2 Cont.

SECTION 3: Student declaration

Please complete the Statutory Declaration which must be signed by the student, the student's parent/carer (unless the student is over 18 years of age) and an authorised person, such as a Justice of the Peace. It is an offence under the *Oaths Act, 1900* to make a false statutory declaration. If you are unsure of the answers to any of the questions you have given above, seek advice from your principal before you sign the declaration.

STATUTORY DECLARATION

I, _____ of _____,
[NAME OF STUDENT] [RESIDENCE]

do hereby solemnly declare and affirm that all information given on this form is correct.

I have completed every section.

I make this solemn declaration conscientiously believing the same to be true and by virtue of the provisions of the *Oaths Act, 1900*.

DECLARED at _____ on _____
[PLACE] [DATE]

[SIGNATURE OF DECLARANT/STUDENT]

in the presence of an authorised witness, who states:

I, _____, [NAME OF AUTHORISED WITNESS]

a _____ [QUALIFICATION OF AUTHORISED WITNESS]

certify the following matters concerning the making of this statutory declaration by the person who made it: [*please cross out any text that does not apply]

1. *I saw the face of the person OR *I did not see the face of the person because the person was wearing a face covering, but I am satisfied that the person had a special justification for not removing the covering, and

2. *I have known the person for at least 12 months OR *I have confirmed the person's identity using an identification document and the document I relied on was

_____ [DESCRIBE IDENTIFICATION DOCUMENT RELIED ON]

[SIGNATURE OF AUTHORISED WITNESS]

[DATE]



Appendix 2 Cont.

For Continuing Students

Student Name: _____

SSCL Centre: _____ NESAS No: _____

Language Studied: _____

SECTION 5: Statement by the SSCL where applicable for existing SSCL students

Additional comments/information where the school delivering the course is not the student's home school:

Teacher's signature _____

Teacher's name _____

Date _____

SECTION 6: Eligibility determination

The eligibility determination is to be made by the school delivering the course for which the student is seeking an eligibility determination.

This eligibility determination is to be made by the Principal of the Saturday School of Community Languages.

Determination:

_____ is Eligible Ineligible to commence
the _____ course in 20____

Principal's signature _____

Principal's name _____

Saturday School of Community Languages

Date _____